## ARDSLEY UFSD



## DATA BOOK PART II: <br> AHS \& ATHLETICS <br> $$
\text { January 23, } 2024
$$ <br> <br> January 23, 2024

 <br> <br> January 23, 2024}
## Introduction to Data Book Part II

Data Book Part II: January 23, 2024
A. Ardsley High School - Principal Danielle Trippodo
B. Athletics - Director of Athletics, PE \& Health Mike Ramponi

Presentation Goals: Showcase and share with the community

- Our accomplishments and strengths as well as areas we seek to improve
- How we use data to problem-solve and support students
- How we use data to inform instruction and curriculum decisions
- Our next steps for MTSS


## Mission: Our Guiding Pillars

## Academic <br> Excellence

Maximizes personal potential and inspires collective achievement, so mastering curricular content is only the starting point and learning is tailored to needs, strengths, and interests.

## Success for Every Student

## Global Citizens

Is measured in a variety of ways. Our view of success reaches beyond academic performance and encompasses resilience, flexibility, tenacity, curiosity, creativity, empathy, determination and athletic and artistic expression.

Engage in an active inquiry to acquire knowledge that reflects the depth and breadth of the collective human experience. They influence their world by making positive, proactive choices about what to do with what they know to collaboratively effect change.

Ardsley High School

## Five-Year Graduation Rate at Ardsley High School

Class of 2023: 166 AHS Graduates

## AHS GRADUATION



## \% OF AHS STUDENTS ATTENDING MOST

 COMPETITIVE AND HIGHLY SELECTIVE

AHS Post High School Graduation


## (3) Geographic Distribution College Map



## Advanced Placement Exams 2022-2023

- AHS offers 20 Advanced Placement Courses.
- In 2023186 students total completed at least 1 AP course, including 13 Sophomore students.
- 11th and 12 th grade students are eligible for enrollment.
- AP Computer Science Principles is an option for 10th grade students.
- Scores indicate how capable the student is of receiving credit for a college course.

| Score | Recommendation |
| :---: | :---: |
| 5 | Extremely Well Qualified |
| 4 | Very Well Qualified |
| 3 | Qualified |
| 2 | Possibly Qualified |
| 1 | No Recommendation |

## Ardsley High School Advanced Placement School Summary

|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Overall Students | $\begin{aligned} & \text { 11th } 149 \\ & \text { 10th } 159 \end{aligned}$ | $\begin{aligned} & \text { 11th } 172 \\ & \text { 12th } 145 \end{aligned}$ | $\begin{aligned} & \text { 11th } 184 \\ & \text { 12th } 172 \end{aligned}$ | $\begin{aligned} & \text { 11th } 165 \\ & \text { 12th } 184 \end{aligned}$ | $\begin{aligned} & \text { 11th } 163 \\ & \text { 12th } 166 \end{aligned}$ |
| Total AP <br> Students | 160 | 182 | 215 | 204 | 186 |
| Number of exams | 364 | 369 | 488 | 456 | 413 |
| AP \# / \% Students Scores 3+ | $\begin{gathered} 146 \\ 91.25 \% \end{gathered}$ | $\begin{gathered} 163 \\ 89.56 \% \end{gathered}$ | $\begin{gathered} 184 \\ 85.58 \% \end{gathered}$ | $\begin{gathered} 179 \\ 87.75 \% \end{gathered}$ | $\begin{gathered} 168 \\ 90.32 \% \end{gathered}$ |
| \# / \% of Exams Scores 3+ | $\begin{array}{r} 364 \\ 85 \% \end{array}$ | $\begin{gathered} 369 \\ 82 \% \end{gathered}$ | $\begin{aligned} & 488 \\ & 80 \% \end{aligned}$ | $\begin{gathered} 459 \\ 83 \% \end{gathered}$ | $\begin{aligned} & 413 \\ & 84 \% \end{aligned}$ |

## AP Course Summary Results

## Percentage of AHS Students with



## AP Scholars 2023



## (1) AP School Honor Roll Report 2023

College Board has added new metrics to their score reports for educators:

1. College Culture: $63 \%$ of students took at least 1 AP while at AHS.
2. College Credit: $55 \%$ of students in class of 2023 earned college credit on an exam.
3. College Optimization: $4 \%$ of students took a total of 5 AP's across high school, with at least 1 in grades 9 or 10
4. AP Access Award: The College Board recognizes AHS as providing all students a chance to participate in an AP course, including underrepresented populations.


## AP Scores ELA



## AP Scores ELA



## AP Scores Science

## AP Biology



AP Chemistry


AP Environmental Science


## AP Physics 1



## AP Scores Math

## AP Calculus AB



## AP Calculus BC



AP Statistics


## AP Scores Computer Science

AP Computer Science Principles


## AP Computer Science A



## AP French Language



## AP Spanish Language



## (3) AP Scores World Language

## AP Latin



## (0) AP Scores World Language

AP Italian


## AP Scores Social Studies

## AP United States History



[^0]AP United States History \% 3, 4, 5

## AP Comparative Government and Politics



## AP United States Government



## AP Psychology



## AP Scores Art

## AP Studio Art: 2-D Art and Design and AP

 Drawing

## PSAT/NMSQT Exams for the Class of 2023

- 1 National Merit Semi-Finalist
- 1 National Merit Winner
- 176 Students sat for the PSAT/NMSQT October 2022 exam administration
- 10th-grade and 11th-grade students sat for the exam


## PSAT/NMSQT Mean Scores

PSAT Average Score Analysis


## (4) ACT Score Comparison: Ardsley vs. NYS

## Average ACT Score Comparison: Ardsley and New York State



- Ardsley Average Composite Score


## ACT Mean Scores for AHS

STEM Score Mean: 27.2
English Score Mean: 27.8
Reading Score Mean: 27.9
Writing Score Mean: 28.2
ELA Score Mean: 26.8
(ㄴ) SAT Mean Scores for AHS

## SAT Mean Scores



## Physics Regents: Performance Level Information



## Global History Regents New Framework: Performance Level Information



## English Language Arts Regents: Performance Level Information



## Earth Science Regents: Performance Level Information



## Chemistry Regents: Performance Level Information



## Living Environment Regents: Performance Level Information



## Common Core Algebra I Regents: Performance Level Information



## Common Core Algebra I Regents: Performance Level Information



## How are we using data?

MTSS (Multi-Tiered Systems of Support)
Instruction
Curriculum
Staff Development

## Social Studies Example: Global History Regents

Enduring Essay Performance Analysis $\rightarrow 190$ student essays

- AHS students performed well above regional average on MCQ items but below the regional average on the enduring issues essay
- Curriculum and Instructional focus on skills and skill development
- Social Studies Center


## Math Example

- Flexible pathway to Calculus
- Math center

| AHS Interventions/Supports | Number of Students 2022-23 | Measure of Success |
| :--- | :--- | :--- |
| Social Studies Center | 24 | Global Regents Enduring Issues Essay |
| Writing Center | 288 writing conferences | ELA Regents Mastery Rates, Research, college <br> personal narrative |
| Writing Conference | Every 10th and 11th grade student | ELA, personalized learning goals |
| Math Center | 61 with 360 visits total | Students taking 4th year of math; Alg I Regents <br> (Future: Geom, Alg II, College level math) |
| Intro to Critical Writing and <br> Research | $\mathbf{8}$ | Reading \& Writing skills across content areas |
| Credit Recovery | $\mathbf{8}$ | Graduation Rate |
| DBT, CBT, Stress Less | All grade 9, small groups (26 students) | Successful completion rates |
| Period 9 Support Periods | N/A | Graduation Rate, Regents performance |

## MTSS: Examples of Enrichment and Number of Participants

| Seal of Biliteracy | 9 |
| :--- | :--- |
| Columbia Writers Workshop | 27 |
| Science Research (SUNY Albany) | 41 |
| Project Lead the Way | 32 |
| Advanced Placement | 186 |
| Dual Enrollment | 130 |
| Computer Science | 48 |
| Cambridge: Global Perspectives | 37 |

## Clubs at AHS

| Amnesty International | Debate Club | Girls who code | Model UN | Students of Color |
| :--- | :--- | :--- | :--- | :--- |
| Ardsley Innovate | DECA | Glam 4 Good | More than Mozart | Table Tennis |
| Asian Student Union | Drama Club | Glamour Gals | Mountain Club | The Club |
| Friendship Club | Dungeons \& Dragons | Habitat for Humanity | Operation Play | YMAA |
| Book Club | Force | Investment Club | Panthers Voice | Share |
| Building Bridges | Esports | Italian Club | Poetry Slam | Silver Linings Club |
| Chess Club | Feminism Club | Jewish Culture Club | Pre Med (HOSA) | Student |
| Cooking with Care | Film Club | Key Club | Project Paws | Science Bowl |
| Culture Club | French Club | Latin Club | Red Cross Club |  |
| Dance Club | Frisbee Club | Math Club | Robotics |  |
| Science Olympiad | Gay Straight Alliance | Math Team | SADD |  |

## (3) MTSS for ALL in Ardsley

2024 Early Action/Decision
Case Western Syracuse Cornell fElon Lehigh Tufts
Tulane upon Wesleyan
 princeton

Pioneer League Transition Program Job Site Training


## (3) Panther Points of Pride


(3) Community and Scholarship


## Modified Participation (7th \& 8th grade)

| 7th Grade Participation | Participated in one sport | Participated in 2 or more <br> sports |
| :---: | :---: | :---: |
| $2022-2003$ | $58 \%$ | $32 \%$ |


| 8th Grade Participation | Participated in one sport | Participated in 2 or more <br> sports |
| :---: | :---: | :---: |
| $2022-2023$ | $60 \%$ | $38 \%$ |


| Participation by grade | Participated in one sport | Participated in 2 or more sports |
| :---: | :---: | :---: |
| 9th grade (class of 2026) | $66 \%$ | $40 \%$ |
| 10th grade (class of 2025) | $72 \%$ | $39 \%$ |
| 11th grade (class of 2024) | $69 \%$ | $34 \%$ |
| 12th grade (class of 2023) | $59 \%$ | $26 \%$ |
| Overall Participation | $67 \%$ | $35 \%$ |

## Athletic Participation by Sport

| Sport | $2022-23$ | $2021-22$ | $2020-21$ | $2019-20$ | $2018-19$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V Football |  |  |  |  |  |
| JV Football | 37 | 40 | 28 | 30 | 38 |
| Modified Football | 36 | 28 | 31 | 32 | 26 |
| V Soccer (Boys) | 22 | 29 | N/A | 46 | 38 |
| JV Soccer (Boys) | 20 | 20 | 24 | 20 | 22 |
| Modified Soccer (Boys) | 20 | 21 | 19 | 22 | 23 |
| V Cross Country (Boys) | 49 | 19 | N/A | 22 | 18 |
| Modified Cross Country (Boys) | 29 | 50 | 43 | 43 | 30 |
| V Volleyball | 14 | 30 | N/A | 34 | 27 |
| JV Volleyball | 13 | 11 | 12 | 15 | 15 |
| Modified Volleyball | 20 | 18 | 14 | 11 | 13 |
| V Swimming (Girls) | 19 | 22 | N/A | $13 / 15$ | $12 / 13$ |
| Modified Swimming | 40 | N/A | 15 | 28 | 32 |
| V Tennis (Girls) | 20 | 21 | 18 | 37 | 36 |
| JV Tennis (Girls) | 19 | 21 | 14 | 14 | 12 |
| V Cheer Country (Girls) | 13 | 15 | 16 | 16 | 22 |
| V Cross Coun | 14 | 21 | 16 |  |  |
| Modified Cross Country (Girls) | 23 | 22 | 20 | N/A | 11 |
| V Soccer (Girls) | 22 | 15 | 15 | 13 |  |
| JV Soccer (Girls) | 17 | 18 | 17 | 19 | 25 |
| Modified Soccer (Girls) | 23 | 25 | N/A | 16 | 18 |

## Athletic Participation by Sport

| Sport | $2022-23$ | $2021-22$ | $2020-21$ | $2019-20$ | $2018-19$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V Basketball (Girls) | 11 | 13 | 12 | 11 | 13 |
| JV Basketball (Girls) | 14 | 10 | 8 | 9 | 8 |
| Modified Basketball (Girls) | 14 | 16 | N/A | 16 | 14 |
| V Basketball (Boys) | 13 | 12 | 15 | 14 | 15 |
| JV Basketball (Boys) | 14 | 16 | 15 | 12 | 16 |
| Modified Basketball (Boys) | 16 | 16 | N/A | $16 / 16$ | $13 / 14$ |
| V Wrestling | 18 | 18 | N/A | 14 | 21 |
| Modified Wrestling | 23 | 14 | N/A | 29 | 27 |
| V Track (Girls) | 11 | 13 | 12 | 11 | 13 |
| V Track (Boys) | 58 | 52 | 24 | 44 | 42 |
| V Fencing (Girls) | 32 | 19 | 8 | 15 | 12 |
| V Fencing (Boys) | 16 | 19 | 13 | 20 | 25 |
| V Bowling (Girls) | 9 | 8 | 6 | 14 | 9 |
| V Bowling (Boys) | 11 | 14 | 21 | 22 | 13 |
| V Swimming (Boys) | 10 | 10 | 14 | 13 | 10 |
| Modified Swimming (B \& G) | 39 | 43 | N/A | 38 | 37 |
| V Skiing | 13 | 21 | 21 | 22 | 22 |
| V Cheerleaders | 13 | 14 | 16 | 22 | 18 |

## Athletic Participation by Sport

| Sport | $2022-23$ | $2021-22$ | $2020-21$ | $2019-20$ | $2018-19$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| V Baseball |  |  |  |  |  |
| JV Baseball | 18 | 17 | 19 | 15 | 17 |
| Modified Baseball | 18 | 19 | 16 | 19 | 19 |
| V Softball | 17 | 18 | N/A | 18 | 18 |
| JV Softball | 15 | 14 | 14 | 13 | 14 |
| Modified Softball | 13 | 11 | 20 | 14 | 16 |
| V Track (Boys) | 13 | 14 | N/A | 21 | 21 |
| Modified Track (Boys) | 86 | 76 | 40 | 77 | 50 |
| V Track (Girls) | 28 | 30 | N/A | 28 | 28 |
| Modified Track (Girls) | 58 | 40 | 30 | 51 | 54 |
| V Golf | 21 | 20 | N/A | 23 | 23 |
| V Tennis (Boys) | 18 | 15 | 13 | 8 | 13 |
| JV Tennis (Boys) | 18 | 19 | 19 | 9 | 17 |
| V Lacrosse (Boys) | 13 | 13 | 18 | 20 | 22 |
| JV Lacrosse (Boys) | 21 | 27 | 19 | 12 | 20 |
| Modified Lacrosse (Boys) | 31 | N/A | 11 | 17 | 15 |
| V Lacrosse (Girls) | 20 | 24 | N/A | 12 | 25 |
| JV Lacrosse (Girls) | 21 | 21 | 21 | 12 | 17 |
| Modified Lacrosse (Girls) | 29 | 20 | 13 | 13 | 12 |

# TEAM SPECIAL RECOGNITION 

## Fall Season:

Cheerleading - WPDRCCA Fall Conference Champions
Football - Section 1 semi-finalist (7 years in a row)
Volleyball - League champion, Section 1 semi-finalists

## Winter Season:

Cheer - Qualified for UCA Nationals. Placed in the top 20 in their division at Nationals Girls Basketball - League champion, Section 1 semi-finalists (Reached the County Center) Fencing - Women's foil - Section 1 champion

## Spring Season: <br> Boys Lacrosse - League champion <br> Softball - League champion <br> Boys Tennis - League champion

- High achievement compared to state \& national norms
- Support for all: Rich interventions \& enrichment opportunities in place
- Whole child development: Abundant opportunities to develop personally as well as academically
- Ongoing staff development and reflection on performance and opportunities to improve


## Next Steps K-12

MTSS Steering Committee and Plan
Prioritizing Literacy Shifts
Supporting All Students
Best Instructional Practices \& Standards Alignment
High Quality, Research-Based Curriculum
Continued Data Analysis to Ensure Equity of Access, Interventions, and Enrichment

## Anticipated Needs for 24-25 School Year

Additional intervention services
Literacy materials aligned to the Science of Reading
Ongoing study and PD related to best practices:
Literacy and the Science of Reading
Mathematics, Science, Social Studies, Special Education, \& World Languages
MTSS \& DEI: Tiers 1-3 in all subjects
Curriculum development, improvements, alignment to NYS Standards


Challenging Minds. Building Character. Inspiring Excellence.


[^0]:    AP United States History \# 3, 4, 5

